

**A STUDY ON THE TEACHING LEARNING PROCESS OF
READING IN ENGLISH DEPARTMENT
OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A
MICRO ETHNOGRAPHY**



RESEACH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2012

APPROVAL

**“A STUDY ON THE TEACHING LEARNING PROCESS OF READING
IN ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA: A MICRO ETHNOGRAPHY.”**

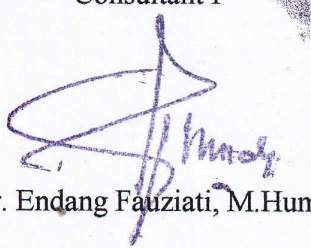
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RESEACH PAPER

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, June 2011

The writer



Handayani Purwaningsi

MOTTO

“Dan Sesungguhnya, Al-Qur’an itu akan menimbulkan penyesalan bagi orang-orang kafir (diakhirat)”.

(Al Hāqqah : 50)

“ Dan kepada setiap jiwa diberikan balasan dengan sempurna sesuai dengan apa yang telah dikerjakannya dan Dia lebih mengetahui apa yang mereka kerjakan”.

(Az- Zumar: 70)

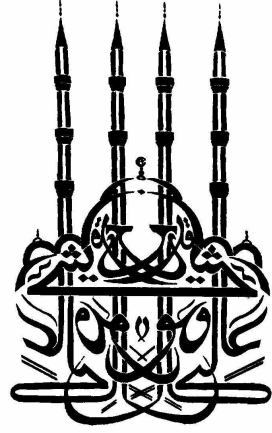
“Jika kita selalu di jalan Allah niscaya pintu rizki akan selalu dihadapkan kita.”

(My Mom)

If someone you loved was die you should kept your love. a building can going bad or broken, peoples can go west, but a love is never died and can eternally.

(The writer)

DEDICATION



This thesis dedicated to;

1. My beloved Mom

for your hassle to give me the best in my life, for purity of your loved, you are the super hero for me, you give me all of the best in the world. Thanks mom, “I Love You so much.”

2. My beloved younger sister DewiKusumaAstuti, and my grandmother mbahNgatimah.
3. My beloved late. Edi Suryanto for his love, reliance, fond for keeping faith with me till his breathe last.

ACKNOWLEDGEMENT



Assalamu'alaikum Warahmatullahi Wabarakatuh

Alhamdulillahirobbil'alam, Praise to Allah SWT, the ALMIGHTY God, for blessing and guiding until the writer finished her research paper as one of the requirements for achieving Bachelor Degree in English Department at Muhammadiyah University of Surakarta. Firstly and importantly, the writer would like to thank ALLAH STW for blessing, guidance, because without all of those, she is nothing at all. Second, she would like to thank Muhammad SAW who had opened and broken the darkness period to the recent world.

In this opportunity, the writer also wants to express her deep gratitude to the following persons:

1. Prof. Endang Fauziati, M.Hum as the first consultant, who has given his great help and guidance in finishing this research paper.
2. Aryati Prasetyarini, M.Pd as the second consultant, who has given correction and criticism.
3. Drs. Djoko Srijono, M.Hum as the third examiners.

4. Drs. H. SofyanAnif, M.Si as the Dean of School of Teacher Training and Education
5. Mr. TitisSetyabudi as the Academic of advisor of class I/2008
6. Mr. Suparlan and Mrs. RiniFatmawati, as the reading IV lecturers.
7. My beloved IbuNgatmini who used to shed the tears for me when I was suffer from near-fatal serious illness and now this research paper is presented for each tear, hope, and prayer she said for me. Her endless love will always be in every move I make as well as in every step I take. She is the best mother in this world.
8. The dearest one DewiKusumaAstuti who helpful and made everything so easy.
9. My lovely Father, Pak Sudalmi
10. My mother in law, BukSuryani
11. My beloved Grandmothers mbahNgatimah
12. My best friends in DewiMuning 3 boarding house; mbaxNditaundil, Meyland 'Cmenk', MbaxIxmah, Mbax Hasta, Mbok D Enix, MbokDNanik, MbokDRizka, MbaxNoer, Arez, Santi.
13. All my friends in EngDept '08; Pujix, Amin, Ira, Meyla, Nira, Lisa, Tamy, Dian Kumala, Andriani, Fajar Budi, Ichwan, Darmawan, Moko, Aprian, Antana, Didi SR, Watix, Gigih, Senly, Tina, and the others.

14. The crews of The Antigone Drama Performance, 2011.
15. PPL SMP N 2 Colomadu 2011.
16. My brothers; panda, bang Mail, mzGigih, mzFajar, Dino, Adam, Mz V3, mzDanang, mz Rudy, mzAgung,mzAdiUcok for their helpful in breaka way since the early semester until now.
17. My sweetheart Supra x 125R ad-2273-GM and The new sweetheart Vario Techno AD-3612G-W that accompany me wander off.

Wassalamu'alaikumWarahmatullahiWabarakatu

SUMMARY

HandayaniPurwaningsih. A. 320 080 332. "A STUDY ON THE TEACHING LEARNING PROCESS OF READING IN ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: MICRO ETHNOGRAPHY. Research Paper.Muhammadiyah University of Surakarta. 2012.

The research aims at observing the teaching learning process of reading at English department of Muhammadiyah University of Surakarta. The research was conducted in reading IV class at English department of Muhammadiyah University of Surakarta in 2012/2013. It focuses on the learning objective, syllabus, methods, materials, classroom techniques, procedure, teacher role, student role, media, the strength, and weakness in reading class. The subjects of the study are the teachers in reading class (Mr.Spl at class B and Mrs.RF at class H) of Muhammadiyah University of Surakarta in the fourth semester 2011/ 2012 academic year. The object of the study is teaching learning process of reading at English Department of Muhammadiyah University of Surakarta in fourth semester 2011/ 2012 academic year. There are three sources of the data; event, informant, and document. The data were collected through observation, interview, and document. The technique of analyzing data is an interactive model that includes three main components, namely the reduction of data, the display of data and conclusion or verification.

The results of the research are (1) the learning objectives are divided into two kinds; (a) the general objectives are to become better reader, to activate and reinforce other skills, to activate and reinforce other skills, and to develop critical thinking skills. (b) the specific objectives are to prepare students to do reading test of TOEFL and IELTS; and also to help students to communicate with other in every situation outside the class. (2)The syllabus used is skill- based syllabus that contain group linguistic competencies (pronunciation, vocabulary, grammar, and discourse). (3)The materials are authentic materials and printed material. (4)The method used is Eclectic Method, which combines three methods, namely; Grammar- Translation Method (GTM), Direct Method (DM), and Communicative Language Teaching (CLT). There are three steps of teaching reading namely: the opening, study session, and closing. (5)The teachers procedures are: (a) Pre-reading, (b) While-reading (c) Post-reading, (6)The technique is reading aloud. (7) The media is just a copy of reading text. (8) The teachers roles are (1) as a counselor (2) as a guide (3) as an. (9) The student's roles are as active participate. (10) The strengths are seen from the objective of

reading IV, the syllabus, the method, the materials. The weaknesses are seen from the media and the technique in reading IV class

The writer found that the teaching learning process of reading at English department of Muhammadiyah University of Surakarta is teaching learning of reading. It made the students actively participate in the teaching learning process.

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